

# *Aviator*



## **Counselor's Report**

### **11 Tom Jones**

Report Date: Tuesday, August 22, 2017

Testing Date: Interests - 12/30/99   Skills - 12/30/99   Spatial - 06/02/17

# Aviator<sup>®</sup> Counselor's Report

11

Tom Jones

Tuesday, August 22, 2017

ID: 11  
Name: Jones, Tom  
Address: 12690 W North Ave.  
Suite 103  
Brookfield, WI 53004  
Source: Raytheon

Home Phone: 627-299-1234  
Work Phone: 627-323-3322  
Birth Date: 09/29/1979  
Sex: male  
Ethnicity: White  
Disability: .None

Mr. Jones came to this facility for a skills evaluation and a career survey prior to admission to Yowser Community College. He was given the Aviator skills assessment and the Aviator Forced Choice Interest Survey. The results were used to search Aviator's occupational database for appropriate job possibilities.

The client went through the interest survey very carefully and did some review after the initial job search. We selected two interest areas that did not appear among the highest scoring areas because the client felt these better suited him.

## Interest Survey Results

The table below presents the relative strengths of the client's interests. The center line is the "zero point." Bars extending to the right indicate a positive interest level and bars extending to the left indicate a negative interest level. Green bars indicate the client's top interest areas and may have been selected by the client or evaluator without regard to the survey score.

Interest Area	Negative Response	Positive Response
01 Artistic		■
<b>02 Scientific</b>		■
03 Plants and Animals	■	
04 Protective		■
05 Mechanical	■	
06 Industrial		■
07 Business Detail	■	
08 Selling	■	
<b>09 Accommodating</b>		■
10 Humanitarian	■	
<b>11 Leading/Influencing</b>		■
12 Physical Performing		■

Skills assessment was completed in one sitting and took approximately 55 minutes. Mr. Jones required no explanations from the evaluator concerning the operation of the testing software.

## Skills Assessment Results

This section presents the results of the Skills Assessment. The table below shows the results of the subtests that make up this assessment. The subtests fall into two categories - academic and cognitive. The academic subtest scores are grade levels with a range of 3 to 13 or 14. The cognitive subtest scores are measured on a 6-point scale, with 1 representing the highest level of ability. Editing is pass/fail.

Academic Subtests			Score	Low	High
<b>RE</b>	Reading	(3-14)	3	■	
<b>SP</b>	Spelling	(3-13)	4	■■	
<b>VO</b>	Vocabulary	(3-13)	5	■■■	
<b>MA</b>	Mathematics	(3-13)	10	■■■■■■■■■■	
<b>ED</b>	Editing				Pass
Cognitive Subtests			Score	Low	High
<b>PS</b>	Problem Solving		2	■■■■■■■■■■	
<b>PL</b>	Placing		6	■	
<b>SI</b>	Size Discrimination		4	■■■■	
<b>SH</b>	Shape Discrimination		3	■■■■■	
<b>ME</b>	Memory		2	■■■■■■■■■■	
<b>CO</b>	Color Discrimination		2	■■■■■■■■■■	

The table below presents the client's General Educational Development (GED) factor scores as derived from the subtest scores. GED scores are standardized U.S. Department of Labor criterion-referenced factors and are measured on a 6-point scale, with 6 being the highest level of ability. The "Relevant Subtests" column indicates which Aviator Skills Assessment subtests are used to calculate the factor score.

General Ed. Development	1	2	3	4	5	6	Relevant Subtests
<b>R</b> Reasoning				■■■■			ED, MA, ME, PS, RE, SP, VO
<b>M</b> Mathematical				■■■■			MA
<b>L</b> Language			■■■■				ED, RE, SP, VO

CO - Color Discrimination ED - Editing MA - Mathematics	ME - Memory PL - Placing PS - Problem Solving	RE - Reading SH - Shape Discrimination SI - Size Discrimination	SP - Spelling VO - Vocabulary
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The following table presents the client's Aptitude factor scores as derived from the subtest scores. Aptitude scores are standardized U.S. Department of Labor criterion-referenced factors and are measured on a 5-point scale, with 1 being the highest level of ability.

Aptitudes	5	4	3	2	1	Relevant Subtests
<b>G</b> General Learning Ability				■■■■		ED, MA, PS, RE, SP, VO
<b>V</b> Verbal			■■■■			ED, RE, SP, VO
<b>N</b> Numerical			■■■■			MA
<b>S</b> Spatial Perception			■■■■			SH, SI, Spatial Assessment

<b>Aptitudes</b>	5	4	3	2	1	<b>Relevant Subtests</b>
<b>P</b> Form Perception	██████████					SH, SI
<b>Q</b> Clerical Perception	██████					MA, PL, RE, SH, SI, SP, VO
<b>K</b> Motor Coordination *	██████████					Valpar 300
<b>F</b> Finger Dexterity *	██████████					Valpar 300
<b>M</b> Manual Dexterity *	██████████					Valpar 300
<b>E</b> Eye-Hand-Foot Coord *	██████████					Valpar 11
<b>C</b> Color Discrimination	██████████					CO

\*These factor scores, if present, were measured with the instrument in the Relevant Subtests column.

The Spatial exercise was completed very quickly and accurately.

### **Spatial Subtest Results**

The spatial subtest measures the highest levels (1 and 2) of spatial perception. There is a 15 minute time limit for the subtest. Your results were as follows.

Level 2 Achieved, Time-on-Task 8:43

In summary, Mr. Jones performed quite well. He required no retesting. He spent about an hour doing independent database searches to learn more about possible careers. He seems to be highly motivated and well prepared to attend the Community College.

>>Friday, Oct 11 2002 02:14 PM

Mr. Jones requested that he be allowed to return in 6 months for new evaluation to verify that he is still on track.

>> Wednesday, Oct 16 2002 09:27 AM

Mr. Jones came to the office this morning for a second copy of his reports.